

SCHOOL CONTEXT STATEMENT

School Number 0980
School Name Airdale Primary School

1. General Information

Part A

School Name : Airdale Primary School
School No. : 0980 Courier: Airdale Primary School
Principal : Mr. Geoff Saunders
Postal Address : Anzac Road, Risdon Park 5540
Location Address : Anzac Road, Risdon Park 5540
Region : Pirie Partnerships
Distance from GPO : 226 kms.
CPC attached : No
Phone No. : 08 86323748
Fax No. : 08 86325096

| | February FTE Enrolment | 2014 | 2015 | 2016 | 2017 |
|----------------|-------------------------------|-------------|-------------|-------------|-------------|
| Primary | Reception | 13 | 16 | 13 | 8 |
| | Year 1 | 9 | 12 | 16 | 17 |
| | Year 2 | 9 | 15 | 12 | 14 |
| | Year 3 | 16 | 10 | 17 | 16 |
| | Year 4 | 14 | 17 | 9 | 16 |
| | Year 5 | 19 | 15 | 16 | 12 |
| | Year 6 | 19 | 11 | 17 | 19 |
| | Year 7 | 15 | 15 | 11 | 13 |
| | | | | | |
| TOTAL | | 114 | 111 | 111 | 115 |
| | | | | | |
| 80% | School Card percentage | 69 | 87 | 87 | 80 |
| | Aboriginal Enrolment | 43 | 37 | 38 | 30 |
| | EALD | 33 | 16 | 16 | 18 |
| | Disabilities | 27 | 26 | 23 | 25 |
| | | | | | |

Part B

- Principal : Geoff Saunders
- School Counsellor : Tania Cagney
- School Website : www.airdaleps.sa.edu.au
- School e-mail : dl.0980_info@schools.sa.edu.au

• Staffing Numbers

- 15 Teachers (incl. 3 PRT's & 1 Pathways to Teaching)
- 7 School Support Officers including an ACEO
- Groundsperson
- Canteen Manager

SSOs have a variety of roles including Finance Manager, Administration Manager, Special Education Support, Literacy & Numeracy Support, Resource Centre Support and general classroom support.

- **OSHC & VACATION CARE**

Airdale caters for both OHS for District students (12-40) with several catching the town bus from nearby schools and Vacation Care for up to 70 children.

- **Enrolment Trends**

A high proportion of Airdale's student population is transient. It is not uncommon for Airdale to commence the school year with lower than expected numbers, with enrolments gradually increasing throughout the school year. The number of students transitioning from local pre-schools is low and we often receive enrolments from families with Reception students who have not attended pre-school at all.

- **Special Arrangements**

- The Airdale Junior Primary and Airdale Primary Schools amalgamated in the year 2000

- **Year of Opening:** 1966

- **Public Transport Access**

- The school is on a town bus route

2. Students (and their welfare)

- **General Characteristics**

Students come from a mix of socio-economic groups with school card numbers increasing in recent years. We have seen an increase in the number of Aboriginal students and we expect these numbers will remain constant. There is a significant transient population, about 17% in general.

Airdale Primary School has a strong commitment to the Values of:

Respect, Responsibility, Confidence, Persistence & Resilience

The first two weeks of Term 1 is spent with teachers concentrating on whole school social skills/resiliency programme. Teachers also commit to spending a further week at the beginning of Term 3 re-familiarising students with the same programme.

- **Support Offered**

School Counsellor (0.5), Special Education Manager (0.5), Resource Centre SSO (15 hpw), AET/ESL (0.5), ACEO (24 hours per week)

- **Student Management**

There is a Wellbeing Policy which is reviewed and updated as required. The School Counsellor operates from a Proactive/Restorative Justice model supporting classroom teachers and whole school programmes such as

- Bully Audits, twice a term
- Awesome Airdale: A whole school reward system based on our school values
- Alternative programmes for identified students

- **Student Government**

The school has a Student Representative Council which meets fortnightly with the School Counsellor. Each classroom has representatives who attend meetings and classes are expected to have class meetings to discuss issues.

School Captains and Deputies are selected through a merit process. School Captains share important school responsibilities and represent the school at official functions.

House Captains are elected and support teachers and students on Sports Day and at other associated events.

The SRC decide on a small number of fundraising events for charity each year, one per term.

- **Special Programmes**

- Breakfast Club operates each Monday, Wednesday & Thursday mornings with dedicated volunteers. Nyrstar and National Pharmacies support this programme with funds to order food for the programme.
- A Drama Club is run by teachers for interested students after school once a week.
- A Sporting Schools Programme is held after school once a week.
- A Science Club is run by teachers for interested students after school once a week.

3. Key School Policies

The school has a Site Improvement Plan with priorities being:

- English – To improve students' confidence, ability and knowledge in all areas of Literacy.
- Maths – To improve students' confidence, ability and knowledge in all areas of Maths.
- Student Wellbeing – to improve students' social and emotional wellbeing through education and promotion of health and safety in all areas of their life.

4. Curriculum

Students are offered a broad curriculum in all areas with the exception of LOTE. Non Instruction Time is offered in the area of Health & Physical Education.

A teacher has the responsibility of managing the special education programme in the school, working collaboratively with teachers and SSO's to support students in specific programmes.

The STAR (Students at Risk) Intervention Team meets on a regular basis. We work closely with the Port Pirie Partnership team personnel in support, guidance and direction of our intervention programmes.

- **Other Curriculum Options**

- Whole school swimming programme in Term 4
- Year 6/7 camp or Aquatics (bi-annual)
- Gardening/technology/cooking/living skills are offered as alternative programmes for identified students

- **Assessment & Reporting**

Whole School and Classroom assessment and data collection supports informed student reporting.

Reporting processes include:

- Parent/Teacher Interviews Term 1 & Term 3
- Written Reports Term 2 & Term 4

Parents are also encouraged to arrange additional meetings with teachers in regards their child's progress as required.
Case conferences for identified students take place regularly as required.
School Counsellor and class teachers conduct parent/student/teacher meetings twice a term for individual students as a result of the Bully Audit process.

- **Joint Programmes**

There are strong transition programmes with the Port Pirie Pre-Schools (4) and John Pirie Secondary School.

- **5. Sporting Activities**

- A variety of SAPSASA sports competitions are accessed throughout the school year for students in Year 6 & 7 including soccer, netball, football, cricket, hockey, softball, tennis and rugby.
- Airdale Primary School Sports Day is held at the end of Term 3.
- Pirie Partnerships Schools Interschool Sports Day is held in Term 4.

- **6. Other Co-Curricular Activities**

- The School Choir participates in the Combined Schools Music Festival and Carols by Candlelight.
- Students organise Charity and Fundraising days.
- Year 7 Graduation Ceremonies are held at the end of each year.

- **Staff Support Systems**

- There are currently 6 classes at Airdale Primary School
- Staff meetings are held each Tuesday
- An Aboriginal Education/ESL staff team including the AET & ACEO support Aboriginal students' learning.
- Professional Development is strategically targeted with teachers and SSO's provided with a variety of opportunities which include in-school programmes, school cluster PD and state-wide PD.

- **Performance Management**

- Teachers meet with the Principal at least twice a year.
- The focus of these meetings is on student learning and achievement and how the differentiation of the curriculum takes place.
- Teachers are expected to develop a Personal Development Plan and review with the Principal at these meetings. Teachers receive feedback on their progress and achievement.
- SSO performance management is the responsibility of the Office Manager and Principal. Comprehensive feedback is provided to SSO's through a process which includes written feedback from 3 people that they work with.

- **7. Incentives, Support and Award Conditions for Staff**

- Travelling time : 3 hours from Adelaide
- Housing assistance - Some Government housing is available.
- Cash in lieu of removal allowance
 - See Country Incentives & Entitlements for Zone 2
- Additional increment allowance
 - See Country Incentives and Entitlements for Zone 2
- Relocation Assistance
 - Removalist costs available through DECS.

8. Facilities

The school is a double story brick building for all classes from Reception to Year 7 and a separate Administration building.

- All classrooms have either refrigerated or evaporative cooling as well as central heating
- All classrooms have interactive whiteboards to support students and teachers
- All play areas have been upgraded with large shaded areas throughout the playground
- A new Gymnasium was built in 2010.

9. School Operations

• Decision Making Structures

Staff Meetings are the main decision making forum for staff.

PAC plays a major role in the decision making process. Election for staff representatives are conducted at the first staff meeting in Term 2 each year.

- Governing Council meets twice a term and has a range of sub-committees established as the need arises.
- There is a newsletter (Purple Pipeline) which is distributed to parents/caregivers fortnightly on odd weeks.
- School Assemblies are held fortnightly on even weeks. A variety of awards are given out and classes have the opportunity to share classroom work.