

# Airdale Primary School

## Class Behaviour Management Process

### Proactive Strategies to Minimise Behaviour Issues

Be on time, building relationships, positive reinforcement, tactical ignoring, circulate, non-verbals, etc.

### Behaviour Choice

#### Behaviour Choice

Violence/Fighting  
Harassment/Offensive Language  
Threatening Behaviour  
Vandalism

#### Reminder

Student given clear reminder of class expectations

#### Warning

Student warned they are not following class qualities

#### Cool Down / Emotional Regulation

Child spends time in negotiated cool down areas. Then re-joins class.

#### Buddy Class

Student wears lanyard to Buddy Class. If behaviour continues, refer to Front Office

### Front Office Referral

Leadership to decide appropriate consequence

#### Repeated Office Referrals in 1 week may result in:

Parents being notified and a meeting requested.

A Student Development Plan with agreed behaviour strategies being developed with Parents, Leadership, student and teacher.

Support Services Referral

Take Home

Internal Suspension

External Suspension

**Instances of extreme violence or non-compliance may result in any of these options being implemented immediately to ensure safety.**

# Airdale Primary School

## Yard Behaviour Management Process

### Proactive Strategies to minimise behaviour issues

Be on time, circulate, building relationships, positive reinforcement, tactical ignoring, non-verbals, etc.

### Yard Behaviour

#### Behaviour Choice

Violence/Fighting  
Harassment/Offensive Language  
Threatening Behaviour  
Vandalism

#### Behaviour Choice

Not following yard qualities

#### Logical Consequences

Pick up rubbish  
Rock, Paper Scissors  
Apologise, Computer Room  
Sit out of game, etc.

#### Cool Down/Emotional Regulation

Child spends 5-10 minutes in cool down area, seat, Sensory Room, Computer Room or with the yard duty teacher.

### Front Office Referral

Leadership to decide appropriate consequence

#### Repeated Office Referrals in 1 week may result in:

Parents being notified and a meeting requested.

A Student Development Plan with agreed behaviour strategies being developed with parents, leadership, student and teacher.

Support Services Referral

Take Home

Internal Suspension

External Suspension

**Instances of extreme violence or non-compliance may result in any of these options being implemented immediately to ensure safety.**