

## SCHOOL CONTEXT STATEMENT

School Number 0980  
School Name Airdale Primary School

### 1. General Information

#### Part A

School Name : Airdale Primary School  
School No. : 0980 Courier: Airdale Primary School  
Principal : Mr. Daniel Seidel  
Postal Address : 400-420 Anzac Road, Risdon Park 5540  
Location Address : 400-420 Anzac Road, Risdon Park 5540  
Region : Pirie Partnerships  
Distance from GPO : 226 kms.  
CPC attached : No  
Phone No. : 08 86323748  
Fax No. : 08 86325096

	<b>February FTE Enrolment</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Primary</b>	Reception	8	17	19	17	17
	Year 1	17	13	16	16	22
	Year 2	14	17	16	19	18
	Year 3	16	22	20	16	18
	Year 4	16	18	24	25	18
	Year 5	12	19	21	25	25
	Year 6	19	11	21	20	21
	Year 7	13	21	10	8	5
<b>TOTAL</b>		<b>115</b>	<b>138</b>	<b>147</b>	<b>146</b>	<b>144</b>
	School Card percentage	80	85	83	80	81
	Aboriginal Enrolment	30	42	43	51	50
	EALD	18	5	5	1	3
	Disabilities	25	24	32	33	23

#### Part B

- Principal : Daniel Seidel
- Deputy Principal : Tania Cagney
- Student Wellbeing Leader : Kirsty Rayner
- School Website : [www.airdaleps.sa.edu.au](http://www.airdaleps.sa.edu.au)
- School e-mail : [dl.0980\\_info@schools.sa.edu.au](mailto:dl.0980_info@schools.sa.edu.au)

#### • Staffing Numbers

- 18 Teachers (incl. 4 PRT's & 2 Pathways to Teaching)
- 11 School Support Officers including an ACEO & PCW
- 1 Groundsperson
- Canteen Manager

SSOs have a variety of roles including Finance Manager, Administration Manager, Special Education Support, Literacy & Numeracy Support, Resource Centre Support and general classroom support.

## **OSHC & Vacation Care**

Airdale OSHC caters for district students (12-40) with several catching the town bus from nearby schools, and Vacation Care for up to 70 children.

## **Enrolment Trends**

A high proportion of Airdale's student population is transient. It is not uncommon for Airdale to commence the school year with lower than expected numbers, with enrolments gradually increasing throughout the school year. The number of students transitioning from local pre-schools is low and we often receive enrolments from families with Reception students who have not attended pre-school at all.

**Year of Opening:** 1966

## **Public Transport Access**

- The school is on a town bus route

## **2. Students (and their welfare)**

### **General Characteristics**

Students come from a mix of socio-economic groups with school card numbers increasing in recent years. We have seen an increase in the number of Aboriginal students and we expect these numbers will remain constant. There is a significant transient population, about 40% in general.

Airdale Primary School has a strong commitment to the Qualities of:

### **Respect, Responsibility, Confidence, Persistence & Resilience**

The first two weeks of Term 1 is spent with teachers concentrating on a whole school social skills/resiliency programme. Teachers also commit to spending a further week at the beginning of Term 3 re-familiarising students with the same program.

### **Support Offered**

Student Wellbeing Leader (1.0), Resource Centre SSO (15 hpw), AET (0.6), ACEO (32 hours per week)

### **Student Management**

There is a Wellbeing Policy which is reviewed and updated as required. The Student Wellbeing Leader operates from a Proactive/Restorative Justice model supporting classroom teachers and whole school programs such as

- Social Audits once a term
- Awesome Airdale: A whole school reward system based on our school values
- Alternative programmes for identified students

### **Student Government**

The school has a Student Representative Council which meets fortnightly with the Student Wellbeing Leader. Each classroom has representatives who attend meetings and classes are expected to have class meetings to discuss issues.

School Captains are selected through a merit process. School Captains share important school responsibilities and represent the school at official functions.

House Captains are elected and support teachers and students on Sports Day and at other associated events.

The SRC decide on a small number of fundraising events for charity each year, one per term.

## **Special Programs**

- Breakfast Club operates each Monday, Wednesday & Thursday morning with dedicated volunteers. Nyrstar and National Pharmacies support this programme with funds to order food for the program.
- A Drama Club is run by teachers for interested students after school once a week.
- A Sporting Schools Program is held after school once a week.
- A Science Club is run by teachers for interested students after school once a week.

## **3. Key School Policies**

The school has a Site Improvement Plan with priorities being:

- Reading – To improve students' reading fluency and comprehension skills in written, oral and visual text types.
- Writing - To improve students' writing skills by developing a consistent whole school approach to the teaching and moderation of students' writing.

## **4. Curriculum**

Students are offered a broad curriculum in all areas with the exception of LOTE.

Non Instruction Time is offered in the areas of Health & Physical Education, Science and Design & Technology.

The Deputy Principal has the responsibility of managing the special education program in the school, working collaboratively with teachers and SSO's to support students in specific programs.

The STAR (Students at Risk) Intervention Team meets on a regular basis. We work closely with the Port Pirie Partnership team personnel in support, guidance and direction of our intervention programs.

### **Other Curriculum Options**

- Whole school swimming program in Term 4
- Year 6/7 camp or Aquatics (bi-annual)
- Gardening/technology/cooking/living skills are offered as alternative programs for identified students

### **Assessment & Reporting**

Whole School and Classroom assessment and data collection supports informed student reporting.

Reporting processes include:

- Parent/Teacher Interviews Term 1 & Term 3
- Written Reports Term 2 & Term 4

Parents are also encouraged to arrange additional meetings with teachers in regards to their child's progress as required.

Case conferences for identified students take place regularly as required.

The Student Wellbeing Leader and class teachers conduct parent/student/teacher meetings twice a term for individual students as a result of the Social Audit process.

### **Joint Programs**

There are strong transition programs with the Port Pirie Pre-Schools (4) and John Pirie Secondary School.

## **5. Sporting Activities**

- A variety of SAPSASA sports competitions are accessed throughout the year for students in Year 6 & 7 including: soccer, netball, football, cricket, hockey, softball, tennis and rugby.

- Airdale Primary School Sports Day is held at the end of Term 3.
- Pirie Partnerships Schools Interschool Sports Day is held in Term 4.

## **6. Other Co-Curricular Activities**

- The School Choir participates in the Combined Schools Music Festival and Carols by Candlelight.
- Students organise Charity and Fundraising days.
- Year 7 Graduation Ceremonies are held at the end of each year.

## **7. Staff Support Systems**

- There are currently 8 classes at Airdale Primary School
- Staff meetings are held each Tuesday
- An Aboriginal Education/EALD staff team including the AET & ACEO support Aboriginal students' learning.
- Professional Development is strategically targeted with teachers and SSO's provided with a variety of opportunities which include in-school programmes, school cluster PD and state-wide PD.

## **8. Performance Management**

- Teachers meet with the Leadership Team at least once per term.
- The focus of these meetings is on student learning and achievement and how the differentiation of the curriculum takes place.
- Teachers are expected to develop a Personal Development Plan and review with their Line Manager at these meetings. Teachers receive feedback on their progress and achievement.
- SSO performance management is the responsibility of the Leadership Team. Comprehensive feedback is provided to SSO's through a process which includes written feedback.

## **9. Incentives, Support and Award Conditions for Staff**

- Travelling time : 3 hours from Adelaide
- Housing assistance - some Government housing is available.
- Cash in lieu of removal allowance
  - See Country Incentives & Entitlements for Zone 2
- Additional increment allowance
  - See Country Incentives and Entitlements for Zone 2
- Relocation Assistance
  - Removalist costs available through DfE.

## **10. Facilities**

The school is a double story brick building for all classes from Reception to Year 7 and a separate Administration building.

- All classrooms have split system cooling and heating.
- All classrooms have interactive whiteboards to support students and teachers
- All play areas have been upgraded with large shaded areas throughout the playground
- A new Gymnasium was built in 2010.

## **9. School Operations**

### **Decision Making Structures**

- Staff Meetings are the main decision making forum for staff.
- PAC plays a major role in the decision making process. Election for staff representatives are conducted at the first staff meeting in Term 2 each year.

- Governing Council meets twice a term and has a range of sub-committees established as the need arises.
- There is a newsletter (Purple Pipeline) which is distributed to parents/caregivers fortnightly on odd weeks.
- School Assemblies are held fortnightly on even weeks. A variety of awards are given out and classes have the opportunity to share classroom work.