



From The Principal...

REPORTS

At the end of this term you will receive the first written report for the year. Reports are a valuable opportunity for the school to communicate the progress of students to their parents / caregivers. When you receive your child's report you may notice some changes from previous years. The staff have discussed and made changes to the format, to make it a little more 'user friendly' for both the school and families.

Within the report you will find information indicating: your child's achievement (remembering that a 'C' indicates they are working at the appropriate level), the new skills they have mastered, and areas they need to focus on to show future growth. As always if you have any questions regarding your child's progress you are more than welcome to contact their class teacher to discuss it further.

Furthermore, given the changes made we welcome any feedback you might have, as we want to make it an effective communication tool for all parties.

Daniel

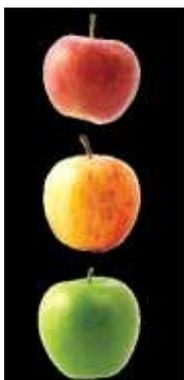
Help Your Child Succeed in School
Build the Habit of Good Attendance

DO YOU KNOW?

- Starting in kindergarten, missing 10% of school (or just 2 days every month) can make it harder to learn to read and cause children to fall behind in school.
- Good attendance, can help children do well in school, and eventually in the workplace.

WHAT YOU CAN DO ?

- Make school attendance an expectation.
- Set a regular bed time and morning routine
- Lay out clothes and pack school bags the night before
- Communicate with the school – make sure all your contact details are correct
- Develop back-up plans for getting your child to school
- During school terms try to avoid extended family trips and non-urgent medical appointments.
- Ask your child's teacher about attendance and tell the teacher any concerns you have.
- If your child seems anxious or worried about going to school, talk with teachers or leadership for advice and support.



When Do Absences Become a Problem?

- Chronic Absence** 10 days or more per term.
- Habitual & Chronic Absence** 5-10 days per term (unexplained)
- Habitual & Chronic Absence** 5- 10 days per term (explained)

What's in this Newsletter

- . From the Principal
- . Room 9
- . Focus on literacy
- . Community Page

Dates to Remember

Thursday 27th May

- Breakfast Club
- Assembly at 2:40

Friday 28th May

- Soccer Carnival

Monday 31st May

- Breakfast Club
- AED Census
- Reconciliation Week

Wednesday 2nd June

- Breakfast Club
- SWD Swimming

Thursday 3rd June

- Breakfast Club
- Gymnastics

Friday 4th June

- Teams Assembly

Monday 7th June

- Breakfast club

Wednesday 9th June

- Breakfast Club
- SWD swimming

Thursday 10th June

- Gymnastics

Student Free
Day

Tuesday
June 15th



Government of South Australia
Department for Education and
Child Development

Room 9

This term, Room 9 has been learning how to give **focused feedback on other students' work**. It is important when doing this that we use TAG. T - tell them something you like, A - ask questions and G - give a suggestion.

We are shown what different types of good work and work that is below standard looks like. Having these examples helps us when giving feedback.

This is beneficial for all of us as it allows for development when giving and receiving feedback from others and how we can use this to improve our assessment tasks.



We were also very lucky to have an English convict **come across by boat this term**. He didn't understand how Australia worked and we needed to help him understand that it was split into different colonies.

We learnt about Colonisation and how this changed over time. Each of us chose a colony and used our persuasive skills learnt in Writing to convince the convict to join our colony.

A lot of us were successful as we used strong language and emotion to talk through our posters.

Over the last week, we have been preparing to host the first 'student created assembly'. We came up with the idea of doing a News program. It was then important that we watched some news shows to understand how it looked and what was involved.

Students then worked in groups to create a script and film their part of the assembly. Each student had a specific role and part to play.

We have all worked really hard to create something which is interactive and enjoyable for the whole Airdale community.

Room 9 hopes that everyone enjoyed the assembly and taken away some understanding of what we have been doing in class.

Focus on literacy

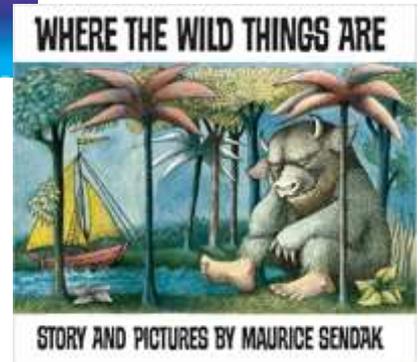
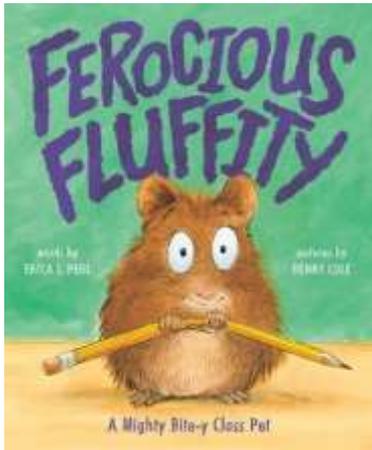
- First, provide a simple, child-friendly definition for the new word: "**Ferocious** means that something is really, really savage."
- Second, provide a simple, child-friendly example that makes sense within their daily life: "Remember that really big lion we saw at the zoo? He was a big **ferocious** lion!"
- Third, encourage your child to give their own example: "What **ferocious** thing can you think of? Can you think of something else that might be ferocious? That's right! The snake in the grass near the park was **ferocious**!"

www.fivefromfive.org.au



Word of the Week

Ferocious



GYMNASTICS

On Thursdays throughout **Weeks 6-9** all students from R-7 will be participating in the *Gymnastics SA LaunchPad* program. Each class will participate in 4 lessons.

Lessons will be conducted by Accredited Coaches from the Port Pirie Regional Gymnastics Academy. Students will be driven by bus, accompanied by a teacher, to their lessons at the gymnastics facility on Mary Elie Street.

There is no cost to families for participation in the program, as it is part of the Health & Physical Education Curriculum. All students are expected to attend and participate. Please ensure your child is wearing appropriate and comfortable clothing (no jeans or pants with buckles) on these days. Long hair will need to be tied back.

Please contact Carla Hook if you have any questions or concerns.



Port Germein Golf Club
 Register at: www.mygolf.org.au
 Available term 2 and term 3
 Saturdays at 9:30am - Duration 1hr
 (or other times via enquiry)
 Total Cost: \$40 (Equipment Provided)

Sports Vouchers Accepted

REGISTER NOW

AUSTRALIA'S JUNIOR GOLF PROGRAM

STARCLUB

For more details: Message Port Germein Golf Club facebook page, email fethers84@gmail.com or ph: 0419 552 374



Airdale Primary School

Anzac Road
 Port Pirie
 SA 5540

Phone: 86 323748

Fax: 86 325096

Email: dl.0980.info@schools.sa.edu.au

Are you one of our parents who loves listening to children read?

Are you free during the school day, preferably in the morning?

Are you able to volunteer some time each week at Airdale?

WE WANT TO HEAR FROM YOU!

IF YOU ARE INTERESTED, PLEASE POP IN TO OUR FRONT OFFICE AND SPEAK WITH TANIA CAGNEY.



School Fees

Please contact the school if you have not applied for school card or made arrangements to pay your school fees. Invoices have been sent home with your child.

PLEASE UPDATE YOUR CONTACT DETAILS

Update contact details

Please contact the school if you have recently changed your details or home address. Also, if someone that is an emergency contact for child and their contact details have changed please let us know.

Phone: 8632 3748 or 0418 136 008

Downloading the Skool Loop app - a step by step guide

Once you have downloaded the Skool Loop App, via either your Google Play or App store, please follow the below instructions to select your school -

- Open the Skool Loop App - you will land on a welcome page.
- Click the 'Select your schools' this will bring you to a menu you can either search your school or follow the country/region prompts.
- Once you reach your school, select it with the tick on the righthand side.
- Tap the 'select schools' button in the top right corner.
- Tap the big orange choose button. This will load your school and bring you to the settings page.
- Subscribe to the groups that are relevant to you, then click the 'go back' button on your phone, which will bring you to the main screen of your schools app.

